



# THE BAR CONVENT

Living Heritage Centre

## School Visits Frequently Asked Questions

### **How much do you charge for school visits?**

Organised school and educational groups are entirely free when booked with us in advance.

### **How long do you recommend for a visit?**

We estimate that your visit to the Bar Convent will take no more than half a day.

### **Where can we eat our packed lunches? Can we leave coats and bags somewhere?**

On your arrival at the Convent your group will be shown to the Gascoigne room, where you can leave coats and bags, eat your packed lunches, and make use of our projector, speakers and interactive whiteboard.

Please note that food and drink must not be consumed in the Exhibition.

### **Do you have a Risk Assessment we can download?**

[Click here](#) to view and download our current risk assessment, carried out in November 2015.

Alternatively, visiting group leaders may choose to do their own risk assessment. If you need to carry out a preliminary visit for this purpose [contact our Education Manager](#) and we can arrange this for you.

### **What is your Child Protection Policy?**

Although senior staff have been DBS checked, children remain the responsibility of accompanying adults at all times and this extends to formal school and educational visits. This covers all areas of the site, including toilets.

If a child becomes lost, they should report to a member of staff who will escort them to the Audience Development and Education Office in the Entrance Hall.

**What other sites would you recommend close by for a combined trip?**

York has a host of museums and attractions suitable for educational visits. Depending on your pupils' current topic of study, you might like to visit [York Minster](#), [Fairfax House](#) or one of the attractions owned by [York Museums Trust](#).

*For all other questions, please don't hesitate to contact Jerry Ibbotson, our Education Manager, on 01904 464 903.*

Details subject to change. All information correct as of December 2015.